

ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL

Reception Curriculum Overview – Autumn 2026



KEY INFORMATION:

Homework: Please read your child's reading book with them 2 times per week and record this in their reading record. Please send reading books and reading records in daily as the children read in school 3 times per week.

PE: Is on a **Friday**. The children are to come to school wearing their PE kit: navy blue t-shirt with school badge and navy blue shorts (a navy blue tracksuit can be worn when the weather is cold).

Snacks/Drinks: A breakfast snack is provided for the children each morning. In addition, a piece of fruit is given to the children during the afternoon. Pupils are to have a clean, labelled water bottle in school daily filled **only with water**.

PLEASE READ THROUGH THE INFORMATION TO FIND AN OVERVIEW OF WHAT OUR CLASS ARE LEARNING ABOUT OVER THE COMING TERM

RE	Literacy	Maths	Understanding the World
- Creation and Covenant - Prophecy and Promise - Learn Hymns	- Begin to retell simple stories - Begin to recite repeated phrases/nursery rhymes/poems - Begin to form letters correctly - Begin to write name correctly - Phonics: Learn a range of phonemes and graphemes for reading and writing - To begin to write lists, labels and captions	- Match, sort and compare objects and amounts - Pattern and measure - Recognise numerals 0 - 5 - Number formation 0 - 5 - Accurate counting 0 – 5 - Subitise 0 – 5 - Shapes; triangles, circles. 4 sided shapes	Science: Seasonal Changes – Autumn, Name parts of the body and senses, Materials: plastic/metal, Forces: magnets Geography: Weather, local area, The globe – sea, land, countries History: Changes within their lifetime, Armistice Day Computing: Internet Safety, art, coding Festivals: Halloween, Bonfire Night, Christmas
Physical Development	PSED	Expressive Arts and Design	Communication and Language
- Develop fine motor skills through a range of activities - Work on pencil grip in preparation for mark making and writing. - Develop increasing balance, coordination and agility - Group games following instructions	- Settling in to new class routines and making new friends - My Happy Mind: My brain, - Identify feelings and emotions - Talk about health and well-being: food and exercise - School rules	- Role play - To use a range of mediums to make marks - Use natural materials to create a nature wreath - To learn and perform a range of songs/nursery rhymes - Use a range of percussion instruments and listen to a visitor play instruments	- Follow instructions - Build confidence to speak in small group and whole class settings. - Engage in story time - Learn and use new vocabulary - Begin to talk about stories - Ask what and who questions in response to a story

Recommended Reading:

