

ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL

Reception Curriculum Overview – Spring 2026



KEY INFORMATION:

Homework: Please **read** your child's reading book with them **4 times per week** and write comments in their reading record. Please send reading books and reading records in daily as the children read in school 3 times per week.

PE: Is on a **Tuesday**. The children are to come to school wearing their PE kit: white t-shirt and black shorts (a black or navy blue tracksuit can be worn when the weather is cold).

Snacks/Drinks: A breakfast snack is provided for the children each morning. In addition, a piece of fruit is given to the children at break time. Pupils are to have a clean, labelled water bottle in school daily filled **only** with **water**.

PLEASE READ THROUGH THE INFORMATION TO FIND AN OVERVIEW OF WHAT OUR CLASS ARE LEARNING ABOUT OVER THE COMING TERM

RE	Literacy	Maths	Understanding the World
<ul style="list-style-type: none"> Galilee to Jerusalem Desert to Garden Hymns 	<ul style="list-style-type: none"> Retell simple stories and recite repeated phrases/nursery rhymes/poems Form lowercase letters correctly Begin to form uppercase letters correctly Blend known sounds to read words Phonics: Learn a range of phonemes and graphemes for reading and writing To begin to write sentences using capital letters, finger spaces and full stops 	<ul style="list-style-type: none"> Recognise numerals 0 - 10 Number formation 0 - 10 Accurate counting 0 – 10 Subitise 0 – 10 Number bonds to 5 Mass and Capacity Length, Height time 3D shapes 	<ul style="list-style-type: none"> Science: Seasonal Changes – Winter and Spring, materials, floating and sinking, animal lifecycles, planets in the Solar System Geography: Weather, seasons, maps, local area, animals History: Transport from the past and who is David Attenborough? Computing: Using a mouse/track pad Festivals: Chinese New Year, Easter
Physical	PSED	Expressive Arts and Design	Communication and Language
<ul style="list-style-type: none"> Develop fine motor skills through a range of activities Know how to use a knife and fork Know how to use scissors Develop increasing balance, coordination and agility Group games following instructions Pull up on ropes and hang on monkey bars Kick and pass a range of balls 	<ul style="list-style-type: none"> Choices and consciences My Happy Mind: Celebrate and Appreciate, Identify feelings and emotions Oral health Screen time Good friendship attributes 	<ul style="list-style-type: none"> Role play Use clay to make a sculpture Fold, cut, stick to make a range of craft projects Clap a rhythm Join in a dance Use a range of percussion instruments and listen to a visitor play instruments Lilting Lullaby - Charanga 	<ul style="list-style-type: none"> Follow more complex instructions Build confidence to speak in small group and whole class settings. Engage in story time talking about key events and characters Learn and use new vocabulary Ask what, who and where questions in response to a story

Recommended Reading:



