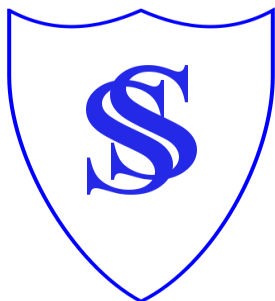


# Year 2 Curriculum Overview – Summer 2026

ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL



## KEY INFORMATION:

**PE:** On **Monday and Friday**, the children are required to wear the correct kit and have a water bottle too.

**Reading:** Please ensure your child reads **five** times a week and reading records are signed by a grown up and sent into school **daily**. Your child will have a fully decodable book and a reading for pleasure book sent home each week.

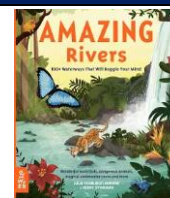
**Snacks/Drinks:** Pupils are to have a clean, labelled plastic water bottle in school daily filled **only** with water. In addition, fruit will be provided by school during morning break.

**PLEASE READ THROUGH THE INFORMATION TO FIND AN OVERVIEW OF WHAT OUR CLASS ARE LEARNING ABOUT OVER THE COMING TERM**

Religious Education	English	Maths	Science
<ul style="list-style-type: none"> <li>To the ends of the earth</li> <li>Dialogue and Encounter</li> </ul>	<ul style="list-style-type: none"> <li>The Last Wolf by Mini Grey (Letter Writing)</li> <li>The Tempest by William Shakespeare (Retell a Narrative)</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> <li>Statistics</li> <li>Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats – Around the World</li> <li>Plants</li> </ul>
Geography/History	Computing	Art & Design	Design & Technology
<ul style="list-style-type: none"> <li>What is it like to live by the coast?</li> <li>What is a monarch?</li> </ul>	<ul style="list-style-type: none"> <li>Presentations &amp; Typing</li> <li>Storyland</li> </ul>	<ul style="list-style-type: none"> <li>Sculpture &amp; 3D – Clay Houses</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms – Fairground Wheel</li> </ul>
PE	Music	PSHE	
<ul style="list-style-type: none"> <li>Core Skills</li> <li>Rugby</li> </ul>	<ul style="list-style-type: none"> <li>Musical Me</li> </ul>	<ul style="list-style-type: none"> <li>My Happy Mind</li> <li>Journey in Love</li> </ul>	

### Recommended Reading:

*Pirate School: Just a Bit of Wind* by Jeremy Strong  
*A Stage Full of Shakespeare Stories* by Angela McAllister.  
*Amazing Rivers* by Julia Agnone



## HOMEWORK EXPECTATIONS:



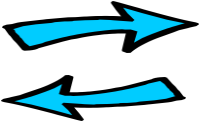
Weekly homework which must be completed by all pupils.

<b>Reading:</b>	<b>Spellings:</b>	<b>Maths:</b>
<p>Reading Practice: Reading book 5 times per week. Please sign the Reading Record each time your child reads.</p> <p style="text-align: center;"><b>Hand Out: Tuesday</b></p> <p style="text-align: center;"><b>Hand In: Monday</b></p> <p>Reading For Pleasure:</p> <p style="text-align: center;"><b>Hand Out: Friday Hand In: Friday</b></p>	<p>Practice, cover and write taught spellings. Children to put at least five of their spellings into sentences.</p> <p style="text-align: center;"><b>Hand Out: Monday</b></p> <p style="text-align: center;"><b>Hand In: Friday</b></p>	<p>Children will be provided with a worksheet that recaps the previous week's learning.</p> <p style="text-align: center;"><b>Hand Out: Monday</b></p> <p style="text-align: center;"><b>Hand In: Friday</b></p>

## CURRICULUM PROJECTS (optional)

Why not make time and use our curriculum skills to learn more at home?

Please send in one or all of the tasks set below by Christmas.

 <p style="color: red; font-weight: bold; font-size: 1.2em;">Principled</p>	 <p style="color: red; font-weight: bold; font-size: 1.2em;">Risk Takers</p>	 <p style="color: red; font-weight: bold; font-size: 1.2em;">Reflective</p>
<p style="text-align: center;">Activity:</p> <p>We will be look at how humans impact habitats around the world. Can you complete a litter audit of your local area? Upload your findings to Seesaw.</p>	<p style="text-align: center;">Activity:</p> <p>Challenge yourself to work out your change when shopping with your family. Can you show your working out on Seesaw?</p>	<p style="text-align: center;">Activity:</p> <p>Can you find out about the different activities you can do when visiting the coast? How are the lives of the business owners different during busy or quiet periods?</p>