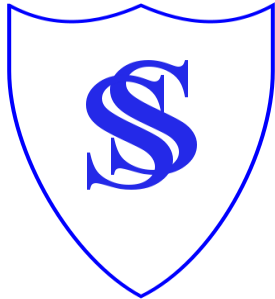


ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL

Year I Curriculum Overview – Summer 2026



KEY INFORMATION:

Physical Education: On Wednesday/Friday, the children are required to wear the correct kit and bring a refillable, reusable water bottle too.

Reading: To support reading fluency, it is essential you ensure your child reads four times a week. In addition, ensure reading records are signed and sent into school daily.

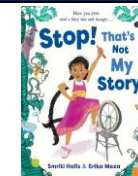
Snacks/Drinks: The children are to bring a refillable, reusable water bottle filled only with water. At break time, the children are offered a choice of fruit.

REFER TO AND READ THROUGH THE INFORMATION TO FIND AN OVERVIEW OF OUR CURRICULUM OVER THE COMING TERM

Religious Education	English	Maths	Science
<ul style="list-style-type: none"> Dialogue & Encounter To The Ends Of The Earth 	<ul style="list-style-type: none"> A Midsummer Night's Dream [Brooke Jordan] Goldilocks And Just The One Bear [Leigh Hodgkinson] I Spun A Star [John Foster] 	<ul style="list-style-type: none"> Fractions [Number] Money [Measurement] Multiplication & Division [Number] Place Value [Number] Position & Direction [Geometry] Time [Measurement] 	<ul style="list-style-type: none"> Materials [Chemistry] Plants [Biology]
Geography & History	Computing	Art & Design	Design & Technology
<ul style="list-style-type: none"> What Is It Like To Live In Shanghai? [Geography] How Have Explorers Changed The World? [History] 	<ul style="list-style-type: none"> Minibeasts [Information Technology] News Presenter [Information Technology] 	<ul style="list-style-type: none"> Painting & Mixed Media 	<ul style="list-style-type: none"> Structures
Physical Education	Music	PSHE	
<ul style="list-style-type: none"> Core Rugby 	<ul style="list-style-type: none"> Your Imagination [Musical Composition & Improvisation] 	<ul style="list-style-type: none"> Communities MyHappyMind – Engage Ourselves, Growing & Changing Responsibilities Journey in Love 	

Recommended Reading:

- The Great Fairy Tale Disaster [David Conway]
- Stop! That's Not My Story [Smriti Halls]
- The Great Explorer [Chris Judge]



HOMWORK EXPECTATIONS:




The weekly homework which all children must complete.

Maths:	Phonics:	Reading:
<p>To complete the weekly small steps pages in the practice journals focusing on consolidating the concepts covered in class.</p> <p>Hand Out: Monday • Hand In: Friday</p>	<p>To complete the weekly phonics worksheet focusing on the phonemes (sounds), practice words, sentences, tricky words and spelling words covered in class.</p> <p>Hand Out: Monday • Hand In: Friday</p>	<p>Reading Practice: Hand Out: Tuesday • Hand In: Tuesday</p> <p>Reading For Pleasure: Hand Out: Friday • Hand In: Friday</p>

CURRICULUM PROJECTS (OPTIONAL)

Why not take the time and use our curriculum skills to study out of school too?

SEND IN OR UPLOAD TO SEESAW ONE OR ALL OF THE TASKS SET BELOW BY SUMMER

 <p>Caring</p>	 <p>Knowledgeable</p>	 <p>Thinkers</p>
<p>Can you grow your own plant? What kind of plant will you grow? Where will you plant it? What will help you to grow your plant? How will you look after your plant? When you've grown your plant, you may want to photograph and/or write about the progress of your plant.</p>	<p>Can you choose your favourite explorer (<i>Christopher Columbus, Matthew Henson, Mary Kingsley, Ellen MacArthur</i>) from across the term? Where have they travelled? What happened on their journey? Why are they well known? When you've found out about your favourite explorer, illustrate or write about your findings!</p>	<p>Can you practice paying for an item with real money? What will you purchase? What coins and/or notes will you need? What change will you receive? When you've practiced paying for an item with real money, you may want to photograph and/or write about your purchase.</p>