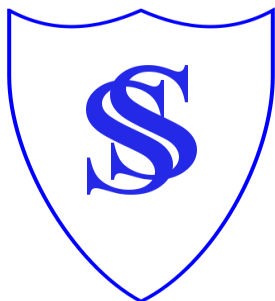


# Year 4 Curriculum Overview – Summer 2026

ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL



## KEY INFORMATION:

**Homework:** Daily Reading, Weekly Spellings and Times Tables Rock Stars three times a week

**PE:** On **Wednesday** and **Thursday (Swimming)**. The children are required to wear the correct kit and have a water bottle too.

**Reading:** Please ensure your child reads **five** times a week and reading records are signed by a grown up and sent into school **daily**.

Alternatively, your child can read to themselves provided a short sentence is written in the reading record explaining the text.

**Snacks/Drinks:** Pupils are to have a clean, labelled water bottle in school daily filled **only** with water. In addition, snacks should be of a **healthy** variety e.g. fruit/vegetables that are cut up into sensible segments. Sweets are not permitted in school as a snack.

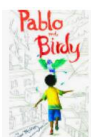
**PLEASE READ THROUGH THE INFORMATION TO FIND AN OVERVIEW OF WHAT OUR CLASS ARE LEARNING ABOUT OVER THE COMING TERM**

Religious Education	English	Maths	Science
<ul style="list-style-type: none"> <li>Branch 5 – To the ends of the Earth</li> <li>Branch 6 – Dialogue and encounter</li> </ul>	<ul style="list-style-type: none"> <li>Non-Fiction Unit: Alba – The Hundred Year Old Fish by Lara Hawthorne</li> <li>Fiction – Julius Cesar by William Shakespeare</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Money</li> <li>Time</li> <li>Shape</li> <li>Statistics</li> <li>Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>Living Things and Their Habitats – Conservation</li> <li>Electricity</li> </ul>
Geography/History	Computing	Art & Design	Design & Technology
<ul style="list-style-type: none"> <li>The Water Cycle: What are rivers and how are they used?</li> <li>How did the achievements of the Ancient Maya impact their society and beyond?</li> </ul>	Information technology units based on: <ul style="list-style-type: none"> <li>Endangered Animals</li> <li>Dinosaurs</li> </ul>	<ul style="list-style-type: none"> <li>Craft and Design – Fabric of nature.</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems - Torches</li> </ul>
PE	Music	PSHE	French
<ul style="list-style-type: none"> <li>Core Skills</li> <li>Athletics</li> <li>Swimming</li> </ul>	<ul style="list-style-type: none"> <li>Ukulele</li> </ul>	<ul style="list-style-type: none"> <li>Engage</li> <li>Journey in Love</li> </ul>	<ul style="list-style-type: none"> <li>In class</li> <li>At the tea room</li> </ul>

### Recommended Reading:

*Pablo and Birdie*, Alison McGhee

*A Bear Grylls Adventure: Cave Challenge*, Bear Grylls



*Expedition Diaries: Amazon Basin*, Simon Chapman

## HOMEWORK EXPECTATIONS:

Weekly homework which must be completed by all pupils.

Homework will handed out each Thursday and must be completed by Wednesday

Reading:	Spellings:	Maths:
Read at home five times per week	Complete spelling sheet or assignments on Spelling Shed	Two pages of work from White Rose workbooks matching work from Class  Three sessions of Times Tables Rock Stars (10 minutes)

## CURRICULUM PROJECTS (optional)

Why not make time and use our curriculum skills to research in class topics at home?

		
<b>Principled</b>	<b>Risk Takers</b>	<b>Reflective</b>
<p>Can you create your own times tables square?</p> <p>Share this on Seesaw or during Maths lessons.</p>	<p>Find out about the impact the Vikings had on Britain. How would you have felt if you had been living in Britain at the time?</p> <p>Share this on Seesaw or bring in a copy and we can add it to your History book.</p>	<p>Can you identify times you have used your individual characteristics? Note down which one you used and how this helped you or others!</p> <p>Share how you do this on Seesaw!</p>