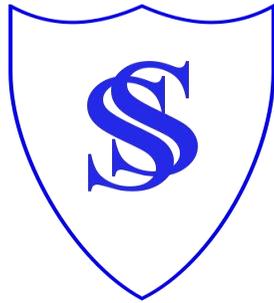


ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL

Primary PE and Sports Funding Strategy 2022/23



Impact Evidence Report

July 2023

Funding Allocation:	
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23:	£17,758
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,758

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17, 758		Date Updated: July 2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%		
INTENT:		IMPLEMENTATION:		IMPACT:			
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
<ul style="list-style-type: none"> Gather pupil's views about the school's outdoor provision in order to inform future spending. New Real PE scheme caters for less able pupils well. Sports lead to use data to monitor achievement of key groups of children including those who are less able. House system created to promote inter school competitions. Launch at the start of next year regular inter-school events. 		<ul style="list-style-type: none"> Conduct a pupil voice at the start of the academic year. Make purchases based on pupils' suggestions. Ensure tracking system for new scheme is created in order to monitor key groups of learners. Organise an assembly to relaunch house system for new academic year. Create display which show cases inter-school events. 		<p>£1000</p>	<ul style="list-style-type: none"> Termly monitoring activities by PE subject lead including pupil voice PE tracking data via Real PE scheme Meeting minutes based on outdoor plans and provision Pupil surveys PE Planning/work samples/displays of school and competition based activities Photographic evidence – SeeSaw/Tapestry website/ social media to highlight cross curricular links, also 		<ul style="list-style-type: none"> Children's views gathered – aim to have more resources on infant playground and improve football pitch so less balls leaving area. Commence regular inter-school sports competitions to promote engagement and healthy competition. Bring in skilled coaches to deliver after-school clubs based on children's views

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			85%	
INTENT:	IMPLEMENTATION:		IMPACT:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Work closely with Phoenix Sports coach providers so that their provision is in line with new Real PE scheme. • School staff have had training on how to deliver second hour of PE every week and now feel more confident doing so. Organise refresher CPD for staff. • Continue to make cross-curricular links with PE and core and foundation subjects via the newly launched schoolhouse system. 	<ul style="list-style-type: none"> • Carry out lesson observations and liaise with Phoenix Sports to ensure their delivery of the new scheme is in line with the PE lead's vision. • Book further CPD for staff based on their needs in order to develop the delivery of the new scheme further. • Organise cross-curricular events. Introduce house system across all subjects. 	<p>£15,215</p>	<ul style="list-style-type: none"> • Termly monitoring activities by PE subject lead evidence at least consistently good teaching • Planning/ assessment data to be reviewed on a termly basis • Updated curriculum LTP/MTPs • Staff surveys • Pupil surveys • Work samples/displays • Photographic evidence – SeeSaw/Tapestry website/ social media 	<ul style="list-style-type: none"> • Continue to work with Phoenix Sports coaches to ensure Core skills lessons delivered by them matches Real PE scheme. • Real PE scheme license to be renewed. • Explore possibilities for inter-school competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	3%

INTENT:	IMPLEMENTATION:		IMPACT:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Develop teacher’s confidence from CPD to further enhance delivering the new Real PE scheme. • Develop and refine assessment procedures further. Sport lead to provide training on assessment procedures for staff. • Identify any additional CPD from next round of staff audits linked to Real PE scheme. 	<ul style="list-style-type: none"> • Book further CPD for staff based on their needs in order to develop the delivery of the new scheme further. • Sport lead to trial assessment tracker in own class before delivering CPD to staff to implement across school. • Liaise with staff to ascertain greatest area of CPD need and source CPD from Becci Cresswell. 	<p>£500</p>	<ul style="list-style-type: none"> • Termly monitoring activities by PE subject lead including lesson observations – this is to be reflected in termly report to governors • Clear, concise PE attainment and progression tracker in place to evidence pupil progress and targeted next steps • Staff surveys • CPD logs • Photograph, video evidence on SeeSaw/Tapestry 	<ul style="list-style-type: none"> • Book staff refresher training to maintain staff confidence in delivering the lessons. • PE Lead to allocate time with staff supporting them in their assessment judgements and analysing this data on the new “Create Wheel” tracker.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			4%	
INTENT:	IMPLEMENTATION:		IMPACT:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Organise extra after-school clubs based on pupil voice survey. Relaunch Dance Club, which was a popular club pre-lockdown for both boys and girls. Train sports leaders to help deliver activities for the younger children during break and lunchtime. Revisit outdoor provision in order to develop further for new academic year. 	<ul style="list-style-type: none"> Source cost and availability of external coaches to deliver extra after-school clubs. Contact previous Dance Club coach to book in sessions. Liaise with WASSP to book in external provider to train sports leaders. Conduct a pupil voice to gain an insight into provision children would want outside. Source costings. 	<p>£700</p>	<ul style="list-style-type: none"> Pupil surveys Club timetables (monitoring all pupil groups) Club registers Resource audits and invoices of external clubs e.g. Dance No. of pupils graduating from Children's University Planning evidence/ photographs/displays of sports leaders in action Costing and purchasing of new outdoor resources. 	<ul style="list-style-type: none"> Pay for external coach to come in and delivery refresher training for Sports Leaders. Dance Club to be booked for new academic year due to lack of availability /suitability locally. Outdoor provision resources ordered and will be audited to see if any other equipment is needed.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	2%

INTENT:	IMPLEMENTATION:		IMPACT:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further source more competitive competitions for pupils to take part in on a regular basis. Organise more opportunities for intra-school competition by creating a staff team who will attend events. Continue to attend Cardinal Newman events to help encourage children who are more reluctant to engage in sports. 	<ul style="list-style-type: none"> Enter more intra-school competitions. Liaise with Warrington Wolves. Liaise with staff to co-ordinate intra-school competitions. Create rota system. Include sports leaders. Liaise with Cardinal Newman to plan in events liaise with pupils/families about participation. Organise transport to events. 	£329	<ul style="list-style-type: none"> Training sessions to take place with W.Wolves/ P. Sport Photographs of competitive events with local cluster group/CNCHS Pupil/staff evaluation of events Registers of club/ attendance at sporting events Information shared on school website and social media channels 	<ul style="list-style-type: none"> Continue to work with Warrington Wolves to organise external coaching and inter-school competitions. Establish more local links with primary/secondary schools to promote inter-school events.

Signed off by:
Headteacher: Mr. S. Hatton
Date: 26th July 2023
Sports Lead: Mr S. Gosling
Date: 26th July 2023